

Academic Honesty

Original thinking and intellectual honesty are central to a college education. Research projects require the ongoing use of existing works, but students must conduct themselves with proper regard for the rights of others and of the College, in a context of mutual respect, integrity and reason. Activities such as plagiarism and cheating are not acceptable and will not be condoned by the College. Students involved in such activities are subject to serious disciplinary action.

The following are presented as examples of academic dishonesty:

- Misrepresenting academic work done by someone else as one's own efforts, with or without permission of the person.
- Providing or using prohibited assistance in assignments and examinations.
- Unauthorized communication in any manner with other students during an examination; collaboration in the preparation of reports or take-home examinations; copying, giving aid or failing to follow the faculty member's instructions.
- Tampering with or falsifying official college records.
- Infringing upon the right of other students to fair and equal access to college library materials and comparable academic resources.
- Falsification of data collected for and presented as part of course requirements.
- Presenting as one's own ideas, another person's work or words without proper acknowledgement.

There may be other instances of academic dishonesty, which will be identified by a faculty member.

Academic dishonesty is not tolerated at Lakes Region Community College. Coursework is expected to be done honestly, whether in lab projects, examinations, or term papers. The individual faculty member will make the initial response to academic dishonesty. The instructor should discuss the matter with the student and should include what happened to cause the instructor to think cheating had taken place. The instructor should be specific: cheating was seen first-hand, cheating was reported by another student, work handed in was of much higher quality than usual, etc. es.